



California State University, Long Beach  
College of Education  
Department of Teacher Education  
1250 Bellflower Boulevard Long Beach, CA 90840-2201  
562-985-8476

---

APPLICATION PACKET FOR:  
  
MASTER OF ARTS IN EDUCATION,  
OPTION IN DUAL LANGUAGE DEVELOPMENT  
[www.ced.csulb.edu/teacher-ed/academic/dld](http://www.ced.csulb.edu/teacher-ed/academic/dld)

**APPLICATION DEADLINES**

**FOR SPRING 2014 ADMISSION: 11/01/2013**

**FOR FALL 2014 ADMISSION: 06/01/2014**

## PROGRAM INFORMATION

The Master of Arts in Education degree program with an option in Dual Language Development is a 30-33 unit program designed for those who have a Bachelor of Arts degree, a teaching credential, or are pursuing a CSULB teaching credential. Our interdisciplinary program examines the literacy and language development of native English speakers, bilingual speakers, English language learners, and/or speakers of non-standard English in grades K-12, including adult education. Literacy and language issues are examined within local, state, national, and global contexts.

The program also provides graduate candidates with increased knowledge of current theories and research in conjunction with field experiences for synthesizing conceptual knowledge with practical application.

## MISSION STATEMENT

The mission of the Dual Language Development Program has three important aims for our graduate candidates. First, we seek to provide an outstanding interdisciplinary program that examines the literacy and language development of second language learners. Second, we strive to provide opportunities for developing important theoretical insights and research-based knowledge for improving the educational outcomes of culturally and linguistically diverse students in an equitable manner. Finally, we aspire to prepare instructional leaders who can disseminate such knowledge and insights in local, state, national, and international forums. In part, our aims are accomplished through our eight inter-related program goals which focus on critical thinking skills applied in the curriculum areas of pedagogy, instruction, and assessment.

## GOALS

- Identify and analyze current multicultural and language issues and policies in the United States and globally.
- Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.
- Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module.
- Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.
- Synthesize published literature for informing an action research question related to the education of the language minority students.
- Apply knowledge of cognitive and societal bilingualism to a contemporary issue.
- Analyze and interpret data to address an action research question.
- Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

## LEARNING OUTCOMES

- Identify and analyze current multicultural and language issues and policies in the U.S. and globally.
- Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students
- Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).
- Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

- Synthesize published literature for informing an action research question related to the education of language minority students.
- Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.
- Analyze and interpret data to address an action research question.
- Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

## PROGRAM REQUIREMENTS

---

### PROGRAM PREREQUISITES

- A valid teaching credential preferably with a Bilingual, Cross-cultural, Language, and Academic Development (BCLAD) emphasis OR by permission of coordinator.
- Demonstration of a bilingual proficiency, or six college semester units of a language other than English, or verified equivalent.

### PROGRAM REQUIREMENTS

30 – 33 units are required for the degree. Students may choose either comprehensive examination or thesis for the capstone requirement. Students choosing thesis must complete 33 units.

#### CORE COURSES (15 UNITS):

---

- EDCI 541      Designing Curriculum and Instruction in Primary and Secondary Language Settings
- EDRG 551B    Assessment of Literacy with Bilingual Students
- EDCI 532      Socialization of Literacy in More Than One Language
- LING 650      Seminar in Bilingualism
- And one of the following courses:
  - EDCI 530      Cross-cultural Education: U.S. and Global Perspectives
  - SCAE 562      Agency, Resistance and Identity in Education
  - SCAE 564      Language and Educational Policies

#### METHODS OF SOCIAL SCIENCE INQUIRY (6 UNITS)

---

- ED P 400    Introduction to Educational Research
- EDCI 533    Action Research Methods: Teachers as Inquirers

#### CONCENTRATION (6 UNITS)

---

- 6 units of advisor approved electives; these may transferred from post-baccalaureate coursework

#### CAPSTONE REQUIREMENT (3 – 6 UNITS)

---

- One of the following chosen in consultation with the DLD advisor:
  - EDCI 695 – Seminar in Curriculum and Instruction (3 units) and Comprehensive Examination through completion and presentation of an action research project **OR**
  - EDCI 698 – Thesis Study in Curriculum and Instruction (6 units)

## ADDITIONAL INFORMATION

---

Please note that initial acceptance to the University is *conditional*; full admission to a master's degree program occurs once you are advanced to candidacy. Advancement to candidacy signifies approval of a plan of study by your

department and the College of Education, and grants you assurance of Catalog rights as a formal graduate student in a program.

#### Requirements to Advance to Candidacy

- Fulfill the Graduate Writing Assessment Requirement (GWAR). Visit [www.csulb.edu/GWAR](http://www.csulb.edu/GWAR) for details.
- Complete all prerequisites and 6 units of program requirements
- Maintain a 3.0 grade point average in all course work
- Resolve all incomplete grades
- Complete Advancement to Candidacy worksheet with advisor and submit signed worksheet to the Office of Graduate Studies (ED1, room 7)

#### ADVISING INFORMATION

---

Prospective students may contact the Program Coordinator, Dr. Trini Lewis at 562-985-2078 or [Trini.Lewis@csulb.edu](mailto:Trini.Lewis@csulb.edu)  
Program website [www.ced.csulb.edu/teacher-ed/academic/dld](http://www.ced.csulb.edu/teacher-ed/academic/dld)

### APPLICATION PROCESS

Graduate students must apply to the university AND to a specific graduate program simultaneously by the deadline listed on the first page of this packet. Admissions decisions are made at the program level by the faculty. It is essential to follow the guidelines for applying to both the university and program. Failure to do so, and to do so in a timely manner, may result in not being considered for program and/or university admission. If you have questions about completing either application, please contact the Graduate Studies Office at 562/985-8476 or [ced-gradstudies@csulb.edu](mailto:ced-gradstudies@csulb.edu).

#### APPLICANT ELIGIBILITY:

---

The following are required for admission to the program:

- Baccalaureate degree from an accredited college or university.
- Minimum 2.85 overall grade point average in last degree (not credential or certificate) earned from an accredited institution of higher education. Applicants whose overall GPA is less than 2.85 but meet the University minimum GPA requirement and who present compelling evidence of academic and professional potential either through recent academic performance and/or experiential background, may be considered for admission at the discretion of the program admission committee.
- A valid teaching credential with BCLAD/CLAD emphasis or certification, or by consent of the program coordinator
- Demonstration of bilingual proficiency or six college semester units of a language other than English, or verified equivalent.
- International applicants have additional university application requirements including meeting the English language proficiency requirement. Please visit The Center for International Education (CIE) website at [www.csulb.edu/cie](http://www.csulb.edu/cie) for more information.

#### UNIVERSITY APPLICATION PROCEDURES

---

You must submit a Graduate/Post-Baccalaureate Admissions Application on CSU Mentor ([www.CSUMentor.edu](http://www.CSUMentor.edu)), accompanied by the \$55 nonrefundable application fee by the program application deadline. You must submit 1 set of official transcripts for all colleges and universities attended to:

Enrollment Services  
California State University, Long Beach  
1250 Bellflower Boulevard  
Long Beach, CA 90840-0106

You are not required to submit transcripts to the College of Education, but it is critical that you submit your university application and the transcripts prior to the program application deadline. This will allow the College of Education faculty and staff access to your transcripts as part of the review of your program application.

## PROGRAM APPLICATION PROCEDURES

---

The program application may be found in pages 7-11 in this packet. All materials must be received by the program application deadline. Send materials to the Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist. Please do not submit items separately.

CSULB Graduate Studies Office  
College Of Education, ED1-7  
1250 Bellflower Boulevard  
Long Beach, CA 90840-2201

All Program Admission Application documents must be received as one complete packet by the Office of Graduate Studies, ED1-7. Application packets must be submitted on or before the deadline for fall enrollment consideration.

All communication about the application and admittance processes will occur via email. You should therefore check your email regularly. Set your SPAM filter to accept email from the appropriate program and the CSULB College of Education Graduate Office.

# UNIVERSITY POLICIES

## DISCLAIMER

---

CSULB admits students of any race, religion, age, color, creed, gender, disability, sexual orientation, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at CSULB. CSULB does not discriminate on the basis of race, religion, age, color, gender, disability, sexual orientation, or national or ethnic origin in the administration of its educational policies, admission policies, employment policies, or any other programs administered by the University.

In addition to meeting fully its obligations of nondiscrimination under federal and state law, CSULB is committed to creating a community in which a diverse population can live and work, in an atmosphere of tolerance, civility, and respect for the rights and sensibilities of each individual, without regard to economic status, ethnic background, political views, sexual orientation, or other personal characteristics or beliefs.

## POLICY STATEMENT

---

California State University, Long Beach (CSULB) recognizes its affirmative and continuing responsibility to protect the confidentiality, maintain the integrity, and ensure the availability of its information assets. Unauthorized modification, deletion, or disclosure of information assets can compromise the integrity of the mission of CSULB, violate individual privacy rights, and possibly constitute a criminal act. It is the policy of California State University, Long Beach to ensure:

- Confidentiality of personally identifiable information;
- Integrity of data stored on or processed by CSULB information systems;
- Availability of information stored or processed by CSULB information systems;
- Maintenance and currency of applications installed on CSULB information systems; and
- Compliance with applicable laws, regulations, and CSU/CSULB policies, standards, and procedures governing information security and privacy protection.

## STUDENT DOCUMENT RETENTION

---

All records, which include recommendations, shall be kept by the campus in accordance with the requirements of the Family Educational Rights and Privacy Act of 1974, as amended, which allows students access to their records.



# APPLICATION FOR ADMISSION

Master of Arts in Education,  
Option in Dual Language Development  
Department of Teacher Education  
California State University, Long Beach

**SEMESTER:** \_\_\_\_\_ **YEAR:** \_\_\_\_\_

## PERSONAL INFORMATION:

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Gender:  Male  Female Ethnicity (optional): \_\_\_\_\_

## ACADEMIC BACKGROUND:

College/University	Program/Major	Dates Attended	GPA	Degree Earned
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

## CREDENTIALS HELD:

Credential	Issuing Agency	Date granted	Expiration date
_____	_____	_____	_____
_____	_____	_____	_____

**EMPLOYMENT EXPERIENCE:**

Employer	Location	Position	FT / PT	Dates

**VOLUNTEER EXPERIENCE:**

Agency / Organization	Location	Nature of Experience	Hours per week	Dates

**REFERENCES:**

Name	Title	Relationship	Contact Information

**PROGRAM APPLICATION CHECKLIST:**

You must provide documentation of all items listed below along with this application form.

- 'Program Application for Admission' form (pages 7-8 of this packet)
- Personal statement (see attached)
- Two academic or professional letters of recommendation that evaluate the applicant's academic abilities and suitability for graduate level study.
- Copy of Teaching Credential(s) held

My signature below certifies that I have read the program information posted on the most current program website and I am familiar with the program's goals, mission, requirements, and procedures as posted.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_





## RECOMMENDATION FORM

---

Master of Arts in Education,  
Option in Dual Language Development  
Department of Teacher Education  
California State University, Long Beach

### **TO THE APPLICANT:**

Please duplicate both pages of this form and provide to each of the two persons who will prepare your recommendations. If the letter must be mailed to you, please provide the Recommender with a self-addressed, stamped envelope. Ask your Recommenders to provide this recommendation form, along with a letter, to you in a sealed envelope with the Recommender's signature across the seal. It is suggested that you allow a minimum of six weeks for the Recommender to get the recommendation back to you. You must submit both sealed and signed envelopes containing your letters of recommendation along with your complete set of application materials by the deadline.

### **THIS SECTION MUST BE COMPLETED BY THE APPLICANT:**

Student Waiver of Right to Access to Letters of Recommendation: I do  do not  waive my access to this confidential recommendation and similar evaluative statements received in connection with my application to the Dual Language Development program at California State University, Long Beach. I understand that I am not required to waive my right to access these materials.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

### **TO THE RECOMMENDER:**

Thank you for agreeing to provide a letter of recommendation for the applicant. Your candid comments will enhance our ability to more effectively evaluate the applicant's file and are greatly appreciated.

The Dual Language Development Program provides advanced preparation in curriculum, instruction, and assessment, emphasizing theory, research, and classroom practices related to dual language development. The program, through its action research approach, seeks to develop a cadre of teacher-leaders who systematically and purposefully examine and refine their own pedagogy with respect to the instruction of language minority students. The program's Web address is <http://www.ced.csulb.edu/teacher-ed/academic/dld>

**INSTRUCTIONS FOR COMPLETING THE RECOMMENDATION FORM AND LETTER:**

When you have completed this form and letter of recommendation, please place them together in an envelope, seal, sign over the seal, and return to the applicant. The applicant is required to submit the letter along with a complete set of application materials by the deadline.

In the letter of recommendation, please provide information relevant to the applicant’s suitability for graduate study in Dual Language Development. Please cover topics such as the applicant’s academic abilities and intellectual capacity, personal qualities, maturity, ability to work with diverse groups of people, and potential as a teacher-leader in the area of instruction of language minority students. It is not necessary to address each of the topics noted above, especially if you do not have a basis for commenting on the applicant’s abilities in a certain area. Please include any additional topics that you believe are relevant to the applicant’s preparation and suitability for this graduate program.

**THIS SECTION MUST BE COMPLETED BY THE RECOMMENDER:**

Please indicate under what circumstances and for how long you have known the applicant:

---

---

Please indicate your evaluation of the applicant by placing a check mark where appropriate:

	Below Average	Average	Above Average	Outstanding	Cannot Comment
Academic Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability with Diverse Groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Graduate Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your overall recommendation for the applicant’s admission to the Dual Language Development program at California State University, Long Beach with a check mark:

- Do not recommend    
 Recommend with reservations    
 Recommend    
 Strongly recommend

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Institution or Employer: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_



## PERSONAL STATEMENT

---

Master of Arts in Education,  
Option in Dual Language Development  
Department of Teacher Education  
California State University, Long Beach

Submit a two-three page double-spaced typewritten personal statement. It should address the following areas:

- Your experiences with cultural and language diversity.
- Your goals in applying to the Dual Language Development program.
- Academic experiences that contributed to your choosing an MA in Dual Language Development.